



Basic knowledge: Numerical series
Topic: The sequence of numbers up to 10.
Curriculum link: Mathematics

Educational tasks:

- Knows the numbers up to 9.
- Makes a model of a number from 0 to 9.
- Arranges the number up to 10.

Tasks:

1. The teacher divides the children into teams A and B, giving each team study cards and the relevant constructive material.
2. Each child on the team makes a model of one of the numbers.
3. The teacher chooses team A and asks the children from them to take the models made in their hands and arrange them so that they form the sequence of numbers up to 5. Then the children from team B must line up next to them, continuing the sequence of numbers up to 10.
4. Each child picks up the model of the number and says his number, starting with the number 1.
5. The same task is performed successively by the other teams A and B.
6. The teacher sets the task for the children from one team A and one team B to arrange so that they form the sequence of numbers up to 10 in reverse order.
7. Each child picks up the model of the number and says his number, starting with the number 10.

Resources for teams:

- Team A:
 - o Instruction cards № 335, 336, 337, 338, 339 and the respective construction material.
 - o Plates with size 8x2 (for figures 2 and 3) and 6x2 (for figures 1, 4 and 5).
- Team B:
 - o Instruction cards № 335, 340, 341, 342, 343, 344 with the respective construction material.
 - o Plates with size 8x2 (for the numbers 0, 6, 8 and 9) and 6x2 (for the numbers 1 and 7)

